

AGENDA MANAGEMENT SHEET

Name of Committee **Warwick Area Committee**

Date of Committee **21st June 2005**

Report Title **Area Community Learning Plan End of Year Progress Report 2004/05 and the Area Community Learning Plan 2005/08**

Summary This report summarises progress made in the development and production of the Warwick District Area Community Learning Plan for 2005/08 as well as reporting on progress made during 2004/05.

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Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers These include:

- Area Committee reports 25.3.03, 25.11.03, 25.5.04 and 13.11.04
- Cabinet reports 28.8.03 and 8.1.04
- Background papers sent for Area Committee Workshop held on 15.10.03
- Single Education Plan 2004/10
- County Strategic Plan 2002/05
- Warwick District Community Plan 2002/06
- The Warwick District Area Community Learning Plan 2004/05

CONSULTATION ALREADY UNDERTAKEN:-

Details to be specified

Other Committees ☐

Local Member(s) ☐

- | | |
|--------------------------|---|
| Other Elected Members | <input type="checkbox"/> |
| Cabinet Member | <input checked="" type="checkbox"/> Cllr John Burton – “ <i>good report</i> ”
Cllr Peter Fowler
Cllr Colin Hayfield |
| Chief Executive | <input checked="" type="checkbox"/> The Area Manager is a member of the Area Community Learning Partnership |
| Legal | <input checked="" type="checkbox"/> Jane Pollard / Richard Freeth – “ <i>fine</i> ” |
| Finance | <input type="checkbox"/> |
| Other Chief Officers | <input checked="" type="checkbox"/> The Director of Libraries, Heritage and Trading Standards is represented on the Area Community Learning Partnership |
| District Councils | <input checked="" type="checkbox"/> The Chief Executive of Warwick District Council is represented on the Area Community Learning Partnership |
| Health Authority | <input checked="" type="checkbox"/> The Chief Executive of the PCT is represented on the Area Community Learning Partnership |
| Police | <input checked="" type="checkbox"/> Warwickshire Police will become involved in the work of the Area Community Learning Partnership |
| Other Bodies/Individuals | <input type="checkbox"/> |

FINAL DECISION

YES

SUGGESTED NEXT STEPS:

Details to be specified

- | | |
|---|---|
| Further consideration by this Committee | <input type="checkbox"/> |
| To Council | <input type="checkbox"/> |
| To Cabinet | <input type="checkbox"/> |
| To an O & S Committee | <input type="checkbox"/> |
| To an Area Committee | <input checked="" type="checkbox"/> Progress against 2005/06 to be reported in the autumn |
| Further Consultation | <input type="checkbox"/> |

Warwick Area Committee – 21st June 2005

**Area Community Learning Plan End of Year Progress
Report 2004/05 and the Area Community Learning Plan
2005/08**

Report of the Area Community Learning Partnership

Recommendations:

- (1) That the progress made in the development of the Community Learning Strategy and the multi-agency Community Learning Plan for Warwick be noted.
- (2) That the Area Committee endorses the multi-agency Community Learning Plan for Warwick 2005/08.
- (3) That the Area Committee agrees that the focus for initiatives to be funded from the Well Being Fund in relation to Lifelong Learning should be the furtherance of the priorities identified in the Warwick Area Community Learning Plan 2005/08 in conjunction with the priorities identified by the Local Strategic Partnership.

1. The Area Community Learning Plan 2004/05

- 1.1 Community Learning is one of four priorities in the Single Education Plan which aims to provide a vision for learners across the County.
- 1.2 The development of the Community Learning Strategy and multi-agency Community Learning Plans enables the LEA and all partner organisations:
 - To engage in new ways with the local community, so that learners, parents and carers, and our partners are all working together to help learners of all ages to achieve their potential.
 - To enhance communication and understanding across the range of learning provision.
 - To ensure that increasingly complex arrangements for learning:
 - Are planned more coherently
 - Avoid needless duplication

- Have agencies working together – not in competition with each other
 - Seek to respond to the differing needs of local communities
 - Are subject to local democratic scrutiny.
- To plan and co-ordinate their contribution to Area Business Plans and Community Plans.
- 1.3 The Area Community Learning Partnership (ACLP) is co-ordinated and serviced by the Education Department and is the vehicle through which the Area Community Learning Plan has been developed. The ACLP is the 'Lifelong Learning Theme Group' for the Warwick Partnership (the Local Strategic Partnership).
- 1.4 The ACLP has met regularly since April 2003 and produced its first multi-agency plan which was endorsed by the Area Committee on 25th May 2004.
- 1.5 Progress against the 2004/05 action plan was monitored by the Partnership on a regular basis and all partner agencies contributed to the process. A full progress report for 2004/05 is attached at **Appendix A**. Some specific points worthy of individual note include:
- A major focus for the Area Community Learning Partnership since the beginning of 2004 has been to develop a network of organisations across Warwick District which are committed to supporting learning for adults (16+) and families. Successful funding bids were submitted to the Learning and Skills Council for Coventry and Warwickshire and the Government Office for the West Midlands to enable us to appoint a dedicated Development Worker to take this initiative forward.
 - Warwick District is a 'testbed learning community', part of a national government pilot to develop learning communities across the country.
 - A video project was completed in July 2004 that captured the aspirations of Young People within the Warwick District. This information was used to gain a better understanding of Young People's views and was used to inform the Warwick District Community Plan.
 - Work has taken place with the large Portuguese community and in particular with a local employer, Elisabeth the Chef, offering ESOL classes to support workers to understand food hygiene requirements. (ESOL classes are language classes to improve spoken English for those individuals with English as a second language.)

2. The Area Community Learning Plan 2005/08

- 2.1 Progress made against the Community Learning Plan for 2004/05 has been encouraging and has given partner agencies a firm basis to build upon when considering future working.
- 2.2 The ACLP met early in the year to look at progress made against the 2004/05 plan as well as looking at what the longer term aims and visions for the area were.
- 2.3 There was a strong feeling that one-year planning can be restrictive and it was agreed that the next Community Learning Plan would have a three-year life span.
- 2.4 The 2005/08 Community Learning Plan includes an action plan initially focusing on the first twelve months of the plan. Six monthly reports will be made to the Warwick Partnership and Area Committee and the action plan will be amended as necessary to reflect changing need.
- 2.5 A copy of the Community Learning Plan for 2005/08 is attached at **Appendix B**.

TIM HOWRAM
Chair of the Area Community Learning
Partnership for Warwick District

22 Northgate Street
Warwick

7th June 2005

Community Learning Plan for Warwick District

Report on progress made during 2004/05

1. *TO DEVELOP COMMON EXPECTATIONS AND STANDARDS FOR ADULT LEARNERS ACROSS ALL PROVIDERS OF COMMUNITY BASED ICT PROVISION.*

Links to The Warwick Partnership Strategic Objective. 4. We want a prosperous community

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
1.1	Extension of Community Office Network and 'badging' scheme throughout the District.	Learners will know what can be found at centres displaying the Community Office Network badge.	<ul style="list-style-type: none"> ▪ Funding from LLSC secured to allow the appointment of a dedicated Development Worker. Two years funding available. ▪ TLC (Testbed Learning Community) status awarded to the project by the DfES. ▪ Small grant made available to the project by Government Office West Midlands.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
1.2	Standards produced by Community Office Network to be shared with partnership agencies. These to be adapted as necessary to form a Community Learning Partnership approved standards sheet.	<p>Quality Sub Group formed to produce framework and oversee 'badging'.</p> <p>An approved standards sheet to be available for all partner agency ICT outlets.</p>	<ul style="list-style-type: none"> ▪ Steering Group formed with agreed Terms of Reference ▪ Appointment of Development Worker made. ▪ Workplan developed and reported upon. ▪ Audit tool drafted, consulted upon and Audit completed. ▪ Model developed and consulted upon ▪ Branding issue considered and 'CHOICES' selected. ▪ CHOICES launched to providers in January
1.3	To promote ICT Development for adult learners within the District.	Promotion and development of ICT support within the District	<ul style="list-style-type: none"> ▪ Signposting and sharing of information will be an essential element of the extension of the Community Office Network. ▪ The CHOICES sub group to look at the wider issues of ensuring adequate communication channels and agreed methods of sharing information later in 2005.

2. TO DEVELOP CONSUMER EDUCATION /ACCESS TO LEGAL RIGHTS / FINANCIAL LITERACY ESPECIALLY IN THE PRIORITY COMMUNITIES.

Links to The Warwick Partnership Strategic Objective 3. We want a fair community

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
2.1	Audit what provision already exists and how people can access this.	Information shared with all partner agencies to enable signposting as appropriate.	<ul style="list-style-type: none"> ▪ No progress made to date although actions carried forward to 2005 include; <ul style="list-style-type: none"> • Extend the current Leamington based financial literacy training programme to the whole of Warwick District. • Establish a Welfare Rights Outreach Project
2.2	Information regarding relevant training to be made available in all badged Community Offices, GP surgeries, health clinics etc.	Information available for learners.	<ul style="list-style-type: none"> ▪ Signposting and sharing of information will be an essential element of the extension of the Community Office Network. ▪ The CHOICES sub group to look at the wider issues of ensuring adequate communication channels and agreed methods of sharing information later in 2005.
2.3	Identification of where gaps in provision may exist. Joint working amongst the partnership to ensure that identified need is met.	New or revised provision made available during 2005/06	<ul style="list-style-type: none"> ▪ Please see point 2.1.
2.4	Basic Skills Teacher Training courses Open Studies Diplomas in Professional Development for Trainers of Adult Literacy/Numeracy/ESOL.	Help reach the adult literacy and numeracy targets in the local area	<ul style="list-style-type: none"> ▪ Learning Opportunities available and widely publicised through the University website and promotional publications.

3. *TO SUPPORT THE ENHANCEMENT OF LEARNING ACHIEVEMENTS BY BLACK AND MINORITY ETHNIC GROUPS.*

*Links to The Warwick Partnership Strategic Objectives 3 and 5. We want a **fair and a cohesive** community*

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
3.1	To identify barriers to learning opportunities for people within BME Communities	To improve access to community learning for all BME Communities by developing a Community Engagement Programme	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.2	To increase access to life-long learning for older people within BME Communities	To promote independence among older people through access to learning opportunities	<ul style="list-style-type: none"> Partner agencies continue to target work with BME
3.3	The development of a 'careers option event' to enable BME Communities to identify career paths	BME Communities select correct subject options for career choices	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.4	The development of a pilot BME work placement scheme	Targeted initially at the African-Caribbean Community	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.5	The development of a peer mentoring programme for Year 7 & 8 students	<p>The programme will provide:</p> <p>Peer support for BME young people transferring to high school</p> <p>Accredited qualifications for peer mentors</p>	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
3.6	To carry out consultation and feedback sessions on identifying future learning opportunities for BME Communities.	To identify key areas to develop learning for BME Communities	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.7	Development of outreach activities targeted specifically at this group.	New provision to be made available (at least 2 events in 2004)	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.8	School Exclusion Project for children from BME Communities	To provide educational support to young people excluded from or 'dropping out' of the educational system	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.9	BME Mentoring Scheme	To support BME young people in making the most of their educational opportunities	<ul style="list-style-type: none"> Information on progress not available at the time of producing this report.
3.10	<p>Development of World Music Programme of Performance and Participation.</p> <p>Development of the Wider Opportunities Programme.</p>	<p>Raising awareness of different music within cultures.</p> <p>Encourage greater participation in musical activities</p>	<ul style="list-style-type: none"> Wider Opportunities programme rolling out equality of opportunity throughout the District. CMS moving towards area working.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
3.11	Development of Study Support project for BME community.	Pilot project developed in County. Pilot evaluated. Roll out across the county as appropriate.	<ul style="list-style-type: none"> Extended learning opportunities to raise standards and boost self-esteem for black and minority ethnic students undertaken at Campion and North Leamington Schools.
3.12	To ensure through partner agencies that funding is available to support the learning needs of BME groups.	Funding available	<ul style="list-style-type: none"> Funds made available to African Caribbean Project for a music studio Project offered through the Adult and Community Learning Service <ul style="list-style-type: none"> Support offered to BME learners to become tutors the Adult and Community Learning Service Numeracy class offered to Asian Women at Sikh Community Centre. Now progressed to conversational English
3.13	Actively support, develop and promote the Black Youth Project.	Staff recruited Activities planned and delivered Project running effectively	<ul style="list-style-type: none"> The Youth and Community Service is working with the African Caribbean Project to support the Black Youth Project. ACEC funding secured to allow this work to take place. Community Arts workshop delivering a hidden histories project. Transforming Youth Work money secured to fund external trips and work.

4. TO SUPPORT THE DEVELOPMENT OF WORK BASED LEARNING OPPORTUNITIES FOR LOW PAID / PART TIME EMPLOYEES ESPECIALLY IN THE PRIORITY COMMUNITIES.

Links to The Warwick Partnership Strategic Objectives 3, 4 and 5. We want a fair, prosperous and cohesive community

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
4.1	Foundation degrees in Early Years and Community Enterprise and Development	Improve skills and career progression	<ul style="list-style-type: none"> Foundation degrees offered in partnership with Warwickshire Colleges of Further Education.
4.2	To increase volunteering among BME Communities	BME Older People's Initiative to develop a promotional pack on volunteering	<ul style="list-style-type: none"> Work with BME communities continues throughout Warwick District from a number of partner agencies.
4.3	Steps to Success	Support 300 low paid/part time employees to progress into learning opportunities, gain qualifications, retain employment, gain full time employment and gain voluntary work.	<ul style="list-style-type: none"> The Steps to Success programme has been well received and will be carried forward into 2005/06.
4.4	Work based Learning	Training and qualifications up to level 3 for those working in Early Years settings. Funding for under 25 year olds.	<ul style="list-style-type: none"> Training and opportunities to gain qualifications available.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
4.5	Job Centre Plus	To support local unemployed adults back into employment, on job training, learning support, benefits advice and job search support	<ul style="list-style-type: none"> Employment Training Warwickshire collect monitoring information annually and this information will be shared with Area Committee in our full report in May 2005.
4.6	ESOL and Essential Skills projects with local employers (e.g. Elizabeth the Chef)	ESOL and essential skills provision available in the workplace.	<ul style="list-style-type: none"> ESOL Classes being offered to support workers to understand food hygiene requirements

5. TO ENHANCE THE COMMUNITY LEARNING ROLE OF SCHOOLS, LIBRARIES AND COMMUNITY BUILDINGS AND TO PROMOTE THE CO-LOCATION OF SERVICES.

Links to The Warwick Partnership Strategic Objective 6. We want a sustainable community

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
5.1	The integration of One-Stop Shop facilities and library services across Warwick District.	Complete access to services for community users.	<ul style="list-style-type: none"> ▪ This continues to be a priority for Libraries, Heritage and Trading Standards and partner agencies and have been carried forward to 2005/06. It is planned that during 2005/06 there will be <ul style="list-style-type: none"> • A New one stop shop pilot opens in Kenilworth Library • A Second pilot one stop shop opens Whitnash Library • A Bid for AWM funds for Lillington Regeneration project proceeds
5.2	Promotion and usage of the Brunswick Healthy Living Centre	To increase health education for the communities in Old Town	<ul style="list-style-type: none"> ▪ The Healthy Living Centre is well used by Partner Agencies and has been used as a venue for local LSP meetings.
5.3	Develop Extended Schools provision throughout the District	Extended school provision in place	<ul style="list-style-type: none"> ▪ The Local Education Authority has appointed a Professional Assistant with effect from mid August 2004. Part of the role is to further the development of Extended Schools. ▪ The ACLP has representation of the Extended Schools Steering Group. ▪ ACLP representation at the Extended Schools Conference held earlier in the year. ▪ The development of Extended Schools provision part of the 2005/08 plan.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
5.4	Consider development of a Community Office in a rural and/or secondary school within the district.	Widening availability of facilities throughout the district.	<ul style="list-style-type: none"> This forms part of the work plan for the Development Worker appointed to further the extension and continuation of the Community Office Network.
5.5	Provision of support or funding to further community learning opportunities within the District.	Funding & support available to enable increased or sustained provision	<ul style="list-style-type: none"> Funding given to libraries to offer ICT courses in each library in the district. Funding given to Kenilworth Nursery for a range of learning opportunities
5.6	Raise awareness of funding availability for rent subsidies for community groups' use of schools and community venues.	Awareness raised and funding accessed	<ul style="list-style-type: none"> No progress to date. This action was delayed by the review of the Community Education Service. Information about ACEC funding to be made available to schools as well as voluntary and community groups once priorities are known.

6. TO FACILITATE AN IMPROVEMENT IN ACCESS TO SERVICES BY PEOPLE LIVING IN THE PRIORITY RURAL COMMUNITIES.

Links to The Warwick Partnership Strategic Objective 3. We want a fair community

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
6.1	To consider and develop new methods of communication with hard to reach groups across the Borough	Strategy agreed by ACLP and appropriate actions implemented	<ul style="list-style-type: none"> Partnership work taking place to reach new learners throughout the District.
6.2	Develop a multi-agency publicity campaign – a partnership style – encompassing the use of role models	Positive publicity around people from the District	<ul style="list-style-type: none"> This has been delayed during 2004/05 and will be a focus for 2005/06. It is hoped to develop role models of all ages for promotional material.
6.3	Seek the views of residents of the priority communities. What would they like to see available to them? What are the factors preventing them accessing learning.	<p>Information to be shared with partners to inform future provision</p> <p>Com Ed Video project – recording the views of young people.</p> <p>Detached Youth Work Project</p>	<ul style="list-style-type: none"> A video project was completed in July 2004 that captured the aspirations of Young People within Warwick District. This information was used to gain a better understanding of Young Peoples views and was used to inform the Warwick District Community Plan. The Detached Youth Work Team has been working closely with young people in the District who are in the NEETS (not in education, employment or training) category. The work has encouraged the young people to participate in local and county events including accreditation and policy development.
6.4	The Age Concern Outreach Project	Developing a programme of activities for older people living in isolated communities	<ul style="list-style-type: none"> Effective working with Age Concern.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
6.5	To facilitate engagement of older people living in isolated communities, to enable them to gain access to life-long learning opportunities	To enhance access to learning in isolated communities	<ul style="list-style-type: none"> Learning opportunities provided by a number of partner agencies in community settings throughout the District.
6.6	To provide sporting opportunities for young people in the rural areas and work with rural sports clubs to meet needs	Achievement of sporting events/facilities that meet needs	<ul style="list-style-type: none"> Sporting activities made available to children and young people within the rural areas during school holiday periods.

7. TO IMPROVE ACCESS TO YOUTH PROVISION AND INFORMAL LEARNING OPPORTUNITIES FOR YOUNG PEOPLE ESPECIALLY IN THE PRIORITY COMMUNITIES.

*Links to The Warwick Partnership Strategic Objectives 1 and 5. We want a **safe and cohesive** community*

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
7.1	To revive the Youth Forum for the District as a mechanism for engaging with young people.	To consult with young people to ascertain their needs. District Conference October 2004.	<ul style="list-style-type: none"> ▪ The Youth Forum has a core membership of 10 young people. However, there are over 20 young people involved in total. ▪ Members of the group are training to become part of the Quality Assurance Group.
7.2	PIE Youth Bank Scheme	<p>Targeted at young people to provide resources through the Youth Bank Panel to develop community projects</p> <p>Young people making decisions about priorities, funding criteria and allocation of funding for projects.</p> <p>Encourage young people to bid for funds to develop projects.</p>	<ul style="list-style-type: none"> ▪ The Youth Bank has now entered into its second year and has awarded money to over 15 Young Peoples Groups. There have been two training residential sessions and have also attended two national events including the national conference in Scotland.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
7.3	The Gap Youth Project	Targeting young people on Percy Estate to participate in youth activity programmes.	<ul style="list-style-type: none"> A wide and diverse range of youth activities held throughout the week. Single gender work and sport focussed sessions are regularly held. The members of the Gap Youth Club have taken part in residential and youth participation work including Youth Bank and Youth Parliament.
7.4	Development of a Contemporary and Popular Music Division within CMS.	Enhanced range of provision available for young people.	<ul style="list-style-type: none"> CMS currently working towards area working. A great deal of good work continues to take place within the contemporary and popular music field.
7.5	Programmes developed to increase participation and accredited learning throughout the District through the maintained youth work delivery.	<p>An increase in contact made</p> <p>An increase in the number of hours contact per young person.</p> <p>An increase in the number of young people receiving accreditation.</p>	<ul style="list-style-type: none"> Youth and Community Service worked intensively with marginalized Young People through its detached project. This intense work has also been present in holiday activities including the U Project and Transforming Youth Work bids. The pilot award scheme launched by Community Education within Warwick District. As a result there has been an increase in the number of recorded outcomes relating to Young Peoples accreditation.
7.6	Produce a localised youth work plan based on a countywide development plan to enable young people to access high quality provision.	<p>High quality provision available.</p> <p>Targets identified and progress monitored.</p>	<ul style="list-style-type: none"> Local Youth Work Plan developed and implemented. Localised actions and targets monitored and reported on.

8. SUPPORT FOR PARENTS, CARERS AND FAMILIES GENERALLY INCLUDING THE DEVELOPMENT OF SURE START, CHILDREN'S CENTRES AND NEIGHBOURHOOD NURSERIES.

Links to The Warwick Partnership Strategic Objectives 1 and 2. We want a safe and healthy community

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
8.1	To work with Sure Start to promote the delivery of the parenting courses and project targets which include a substantial level of learning, within Crown and Brunswick Wards.	Achievement of learning project targets in both Crown and Brunswick Wards.	<ul style="list-style-type: none"> Successful project work undertaken with Sure Start within Crown, Brunswick and Crown wards.
8.2	Making Saturday Study classes available to schools in the Area (following pilot with Coventry in spring 2004)	Scoping exercise in Spring 2004 with activity to start in Autumn 2004	<ul style="list-style-type: none"> The University of Warwick aims to maintain links with schools in the locality.
8.3	Provision of Family Awareness Days within Warwickshire	4 to be available in calendar year 2004	<ul style="list-style-type: none"> Family Learning events offered through a number of partner agencies throughout the year.
8.4	Promotion of Aim Higher and NAGTY Summer Schools	Increase attendance in Summer 2004	<ul style="list-style-type: none"> NAGTY Summer Schools undertaken after wide promotion and publicity. Well received by young people in attendance as well as parents and schools.
8.5	Increase access to places on ACE Days at Warwick (targeted at year 9)	Access increased	<ul style="list-style-type: none"> ACE Days undertaken after wide promotion and publicity. Well received by young people in attendance as well as parents and schools.
8.6	To work with local schools and community groups to provide family learning opportunities throughout the District.	Quality Family learning opportunities available	<ul style="list-style-type: none"> Family learning opportunities have been agreed with eleven schools in the district. Rural worker has been appointed to develop this work in the rural communities

9. PARTNERSHIP WORK TO SUPPORT THE PRIORITIES OF THE STRATEGIC PLAN FOR VULNERABLE CHILDREN AND YOUNG PEOPLE.

*Links to The Warwick Partnership Strategic Objectives 1 and 3. We want a **safe and fair** community*

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
9.1	Job Centre Plus Provision	Supporting all local unemployed adults eligible for JCP provision back into employment via on the job training, learning support, training and job search support.	<ul style="list-style-type: none"> Employment Training Warwickshire collect monitoring information annually and this information will be shared with Area Committee in our full report in May 2005.
9.2	Putting in place universal nursery education for 3 year olds by 2004	Up to 5 x 2.5hr sessions of Universal Nursery education for 3 years established	<ul style="list-style-type: none"> Percentage funded places Target 71% 2001-2002 Actual 74.4%, Target 78% 2002-2003 Actual 86.4%, Target 90% 2003-2004 Actual 94.2% The take up by parents for 3 year old placements has been excellent. This has been possible due to the support of the Early Years providers and the Sure Start, Early Years and Childcare Team.
9.3	Promote and deliver “Caring with books” project	To improve access to books and learning resources for children & young people in foster care	<ul style="list-style-type: none"> Book packs made available to young people in foster care.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
9.4	Setting up appropriate levels of out of school child care places	New Out of school places established using Sure Start Out of school funding Sustainability of existing Out of school provision Out of school provision established for older children and children with special needs	<ul style="list-style-type: none">County wide figures March 2002 436 places March 2003 2641 places March 2004 1458 places Total 4535 (Includes Disadvantaged area figures)Figures have been exceeded due to the increased efficiency in the Ofsted registration process and the availability of NOF funding. The LEA Early Years Team responded to this change and worked hard to ensure that out-of-school places were created.
9.5	Increasing the number of parents receiving Working Tax Credit	Promotion of WTC through EYECC, Newsletters, CIS	<ul style="list-style-type: none">Recipients of Working Families Tax Credit May 2001 1326 May 2002 1465 Nov 2002 1532Working Families Tax Credit replaced by Childcare Tax Credit and Working Tax Credit in April 2003 Government reporting figures used sampling 20% of couples who received awards. The Warwickshire Childcare Audit 2003 recorded 2059 claiming Childcare Tax Credit.The actual take up figure for Childcare Tax Credit is likely to be higher than the Audit recorded figure. Many providers returned incomplete forms as they do not record the Tax Credit information.

REF	ACTIVITY/PROGRAMME	TARGETS, OUTCOMES, OUTPUTS OR IMPACT	PROGRESS MADE
9.6	Programme of activities for excluded pupils and young offenders	To improve access of marginalized young people to books and learning resources	<ul style="list-style-type: none"> Activities planned in partnership as appropriate.
9.7	Annual Review of statemented pupils	To plan targets for the next academic year and to plan transition	<ul style="list-style-type: none"> All children with a Statement of Special Education Needs have an Annual Review to ensure placement etc. is appropriate.
9.8	Anti bullying Strategies To enact action plan following anti-bullying conference To produce comprehensive guidance for schools	Support available	<ul style="list-style-type: none"> Anti Bullying Coordinator appointed and in post. Support made available to schools.

AREA COMMUNITY LEARNING PARTNERSHIP FOR WARWICK DISTRICT

AREA COMMUNITY LEARNING PARTNERSHIP FOR WARWICK DISTRICT

FOREWORD

The Community Learning Plan has been produced by and on behalf of the Area Community Learning Partnership for Warwick District.

The Area Community Learning Partnership was formed in April 2003 and seeks to foster the broad range of learning opportunities available. It aspires to bring greater cohesion to the work of the various agencies, organisations and institutions, which serve to meet the learning needs of all people in the area.

The Area Community Learning Partnership is the Lifelong Learning Theme Group of the Local Strategic Partnership for Warwick District.

It fully recognises the wealth of good practice in the field of community learning already established within the area, much of which is secured by agencies working in partnership. The Area Community Learning Partnership seeks to strengthen these ties and thereby 'add value' and further develop the capacity for joint working.

It must be noted that the Area Community Learning Partnership is not itself a provider of services nor a 'super-agency' attempting to oversee or direct the work of partners. It is a voluntary association of like-minded organisations who share a common belief in the virtues of learning and the merits of a collaborative approach where this is most appropriate.

We believe that education and lifelong learning is about the provision of opportunities for people of all ages to acquire skills and knowledge, whether it is to help them acquire formal qualifications, the skills for their job, or simply for the personal satisfaction that learning can bring.

The Area Community Learning Partnership reflects a multi agency approach to meeting the priority needs across the area and this document contains a summary of work already undertaken and our plans and aspirations for the next three years. There will be an annual update to this plan.



Tim Howram
Chair of the ACLP

April 2005

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BACKGROUND INFORMATION ABOUT THE AREA

The information below about Warwick District is based on key statistics from the National Census 2001 released by the Office for National Statistics for local authorities in England and Wales.

- The population of Warwick District has increased by 9.4% since 1981. Following national and countywide trends the elderly and very elderly populations have increased significantly.
- The BME population accounts for just under 7% of the population of which the Indian ethnic group accounts for 4.1% – the largest concentration of minority ethnic groups in Warwickshire.
- Warwick District has the highest number of single people in Warwickshire – almost a third of the population although it should be noted at the time of the Census that the student population was equal to 9.7 % of the total population within Warwick District
- One-person households within Warwickshire are highest in Warwick district, representing almost a third of all households.
- Levels of car ownership are high. 38.2% of households have 2 or more cars, 42.4% have one with only 19.4% having no car.
- Warwick District had 9.8% (12,348 people) of the population providing unpaid care with 1.5% (1,847 people) more than 50hrs per week.
- 64.7% of residents were in employment. Levels of economic inactivity due to looking after home/family, permanently sick or disabled or other inactivity are amongst the lowest in the West Midlands.
- Travel to work by car is the lowest of all Warwickshire Districts (68.8%) but still only 5.3% of residents use public transport to get to work.
- Warwick district's residents are the most highly qualified in the West Midlands. 29% of the population have degree level or higher qualifications. 22.2% of residents have no qualifications at all – the lowest level in the West Midlands.
- 73.2% of households are owner occupied compared to 68.9% nationally.
- The most deprived ward in the District, Brunswick and the second most deprived ward, Crown are in the bottom 30% of all wards in England.

WHAT ARE THE UNIQUE QUALITIES OF THE AREA?

As mentioned above Warwick District's residents are the most highly qualified in the West Midlands with 29% of the population have degree level or higher qualifications. However, we must not forget that 22.2% of residents have no qualifications at all.

WHAT IS THE AREA COMMUNITY LEARNING PARTNERSHIP?

The Area Community Learning Partnership (ACLP) is the Education and Lifelong Learning "Theme Group" of the Local Strategic Partnership for Warwick District. The Area Community Learning Partnership consists of representatives of local government, health, education bodies, business, and voluntary and community organisations. The ACLP operates by bringing the various agencies together to learn from and influence each other in the interests of the people of Warwick District. This plan describes their commitment to cooperate in order to improve learning opportunities for people in the area.

The ACLP believes that Warwick District should be "a total learning community" where everyone, regardless of age or life circumstances, is enthusiastically engaged in learning. This will bring benefits to individuals, families, communities, the economy and the environment. The ACLP will also continue to work to avoid duplication both within the statutory and voluntary and community sectors.

In order to achieve this we will need to make sure that:

- people can learn in places convenient to them whether this is at home, in a family setting, at work, in places dedicated to learning like libraries, schools and colleges, in a local community centre or elsewhere
- the value of learning is understood by those making decisions about resources to ensure the best possible learning resources are available to learners in the district
- full use is made of technology including computers to make learning available to everyone.
- barriers to learning have been reduced so that everyone has the chance to satisfy their learning needs.
- all organisations that provide learning work closely together to ensure that the needs of learners are put before the needs of their organisations, so that the best use is made of available resources and learners can freely and easily move from one organisation to another

All partner agencies will be affected by legislative changes during the life of this plan. Agencies will work together to respond to change to ensure the best possible outcome for the residents of Warwick District.

The Children Act is the legislation promising a "long-term programme for developing more effective and accessible services focussed around the needs of children and young people and their families". It's important to emphasize that the Act is about every child, young person and their family. The Act stresses the importance of 'outcomes' for young people, for the first time embedded in legislation. They are:

- being healthy
- staying safe
- enjoying and achieving
- making a positive contribution (largely about young people's behaviour) and
- economic well being.

The joining up of services will be key to the successful implementation of the Children Act and the ACLP and the individual partner agencies will all have a key role to play.

WHAT HAVE WE DONE SO FAR?

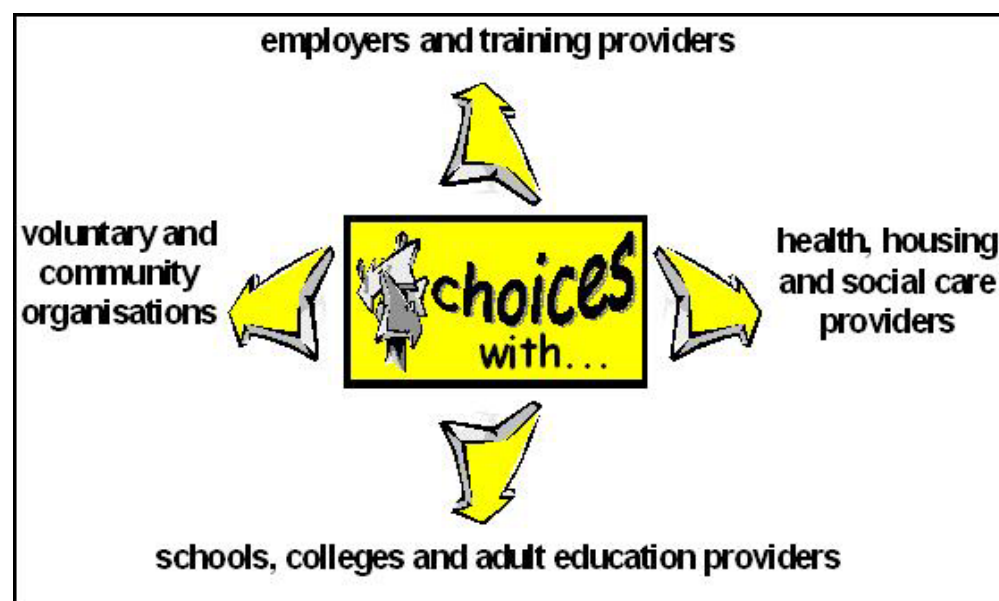
A major focus for the Area Community Learning Partnership since the beginning of 2004 has been to develop a network of organisations across Warwick District who are committed to supporting learning for adults (16+) and families. Successful funding bids were submitted to the Learning and Skills Council for Coventry and Warwickshire and the Government Office for the West Midlands to enable us to appoint a dedicated Development Worker to take this initiative forward.

Warwick District is a 'testbed learning community', part of a national government pilot to develop learning communities across the country.

The initiative has been branded as 'CHOICES' and the information below will help explain progress to date.

CHOICES aims to support the development of Warwick District as a 'sustainable community', by developing a cohesive and inclusive approach to learning provision across the district.

The focus of the network is initially on learning relating to 'essential skills', i.e. basic literacy, language, numeracy and information and communication technologies (ICT). However it is hoped that, in time, other learning provision will be included.



CHOICES aims to make it easier for people to build their skills in places that are familiar and 'safe'. We will do this by:

- Helping organisations to identify and develop opportunities for 'embedding' learning into other activities
- Developing inter-agency work to help bring learning opportunities to where people are and to make it easier for people to move between organisations and courses
- Promoting the learning opportunities offered using the 'CHOICES' brand

CHOICES aims to enable and promote the inclusion of any agency, in any sector, who want to be involved and has a commitment to developing and widening the participation of adults in learning. We will do this by:

- Providing **FREE** training to help organisations support learning more effectively
- Helping organisations to develop partnerships if they need to
- Identifying and disseminating good practice so that organisations can learn from each other

There are three types of membership for organisations. There are criteria for each type of membership to ensure the quality of the services people receive. Any organisation wanting to join the network will be supported in meeting the criteria, either in their own right or with a partner.

CHOICES held a successful launch event for organisations in late January. The development of CHOICES will continue during 2005 and beyond with a launch to the public planned for the summer of 2005.



OUR VISION FOR 2005/08

The Area Community Learning Partnership has identified the following issues as priorities for collaborative working over the next three years:

- | | |
|------------------------------|--|
| <i>PRIORITY ONE</i> | To develop common expectations and standards for adult learners across all providers of community based Information, Advice and Guidance, Essential Skills and Basic Information and Communication Technologies (ICT) provision. |
| <i>PRIORITY TWO</i> | To develop consumer education /access to legal rights / financial literacy. |
| <i>PRIORITY THREE</i> | To increase the availability of learning opportunities for under-represented groups and communities. |
| <i>PRIORITY FOUR</i> | To enhance the community-learning role of schools, libraries and community buildings and to promote the co-location of services. |
| <i>PRIORITY FIVE</i> | To support the development of flexible learning opportunities to meet individual and employer need. |
| <i>PRIORITY SIX</i> | To improve access to youth provision and informal learning opportunities for young people especially in the priority communities and groups. |
| <i>PRIORITY SEVEN</i> | Support for parents, carers and families generally including the development of Sure Start, Children's Centres and Neighbourhood Nurseries. |

In addition the partner agencies will debate and take forward actions associated with the Strategic Plan for Children and Young People.

OUR FOCUS FOR 2005/06

Overleaf you will find an action plan of how the ACLP aims to address the priorities identified in this document. Though we are confident that planned actions will take place in all priorities, it is unlikely that all issues will be fully resolved with a twelve-month timescale. Therefore, priorities and actions will be regularly monitored and reviewed throughout the life of this plan and beyond. The WCC Area Committee and The Local Strategic Partnership will consider reports on progress.

A LIST OF TERMS AND ACRONYMS USED IN THE PLAN

ACEC	Area Community Education Council (LEA)
ACLS	Adult & Community Learning Service (LEA)
AWM	Advantage West Midlands
CAB	Citizens Advice Bureau
Chief Exec's	Chief Executives Department (Warwickshire County Council)
CVS	Council for Voluntary Service
CW	Coventry and Warwickshire
CXS	Connexions Service
CYPP	Children and Young Persons Plan
DAT	Drugs Advisory Team
EBP	Education Business Partnership
ETW	Employment Training Warwickshire
FE	Warwickshire College
ICT	Information Communication Technology
LEA	Local Education Authority (Warwickshire County Council)
LH & TS	Libraries, Heritage and Trading Standards
LLSC	Learning and Skills Council, Coventry and Warwickshire
MYP	Member of Youth Parliament
PA	Personal Adviser
PAYP	Positive About Young People
PCT	South Warwickshire Primary Care Trust (Health Authority)
PIs	Performance Indicators
PSA	Public Service Agreement
SEN	Special Educational Needs (LEA)
SEP	Single Education Plan
StAR	Strategic Area Review (undertaken on behalf of the Learning and Skills Council)
SWVF	South Warwickshire Volunteer Forum
VCS	Voluntary and Community Sector
WAYC	Warwickshire Association of Youth Clubs
WCC	Warwickshire County Council
WCVYS	Warwickshire Council for Voluntary Youth Service
WDC	Warwick District Council
Y & CS	Youth & Community Service (LEA)
YOT	Youth Offending Team

AREA COMMUNITY LEARNING PARTNERSHIP – Warwick District

OUR FOCUS FOR 2005/06

- 1. To develop common expectations and standards for adult learners across all providers of community based Information, Advice and Guidance, Essential Skills and Basic Information and Communication Technologies (ICT) provision.**

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
1.1	To continue with the development and promotion of CHOICES.	<ul style="list-style-type: none">• Pilot organisation membership model, complete action planning process with member organisations.• Develop and pilot learner membership and incentives scheme; organise public launch.• Develop and support provision, identify and address ongoing organisational training needs.• Explore on going funding needs/options, evaluation, final report	Spring 2005 Summer 2005 On going Spring 2006	Single Education Plan Community Plan	All partners	CHOICES Development Worker Rachel Evans

2. To develop consumer education /access to legal rights / financial literacy especially in the priority communities.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
2.1	Work with the Credit Union in developing a range of financial literacy training.	<ul style="list-style-type: none"> Extend the current Leamington based financial literacy training programme to the whole of Warwick District. 	March 2006	Community Plan	WDC	WDC Bernadette Allen
2.2	Support the work of the Warwick District Welfare Rights Partnership	<ul style="list-style-type: none"> Establish a Welfare Rights Outreach Project 	Project Worker in Place September 2005	Community Plan	WCC WDC Welfare Rights Group LH&TS	WCC Peter Hunter
2.4	Links with Trading Standards to maintain current consumer information.	<ul style="list-style-type: none"> Formal monitoring of consumer information leaflets implemented Replacement programme operating Increased awareness of consumer rights and increased access to information resources 	September 2005	Library Service Plan	LH & TS	WCC LH &TS Mark Ryder

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
2.5	As part of the Community Legal Service partnership at Assisted Information level, provision of sign posting service to suppliers of legal advice and leaflets on wide range of legal topics	<ul style="list-style-type: none"> • Set up system to record numbers of leaflets issued to establish baseline for further improvements at Warwick, Kenilworth and Leamington libraries • Dedicated space reserved on leaflet displays • Increased awareness of legal rights and increased access to information resources 	March 2006	Library Service Plan	LH & TS	WCC LH & TS Anne Page

3. To increase the availability of learning opportunities for under-represented groups and communities.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
3.1	Actively support, develop and promote the Black Youth Work Project through partnership working at Campion Youth Centre.	<ul style="list-style-type: none"> Black Youth Work Project at Campion Youth Club delivered by WCC Youth and Community Service and supported by Connexions PA Staff recruited Weekly active programme and residential opportunities Funding secured 	March 2006	County Youth Service Plan District Youth Work Plan	WCC Y & CS C & W Connexions African Caribbean Project	WCC Y & CS P Lovelock
3.2	Promote use of Global Office for ethnic minority groups, community groups.	<ul style="list-style-type: none"> One event to be organised at Leamington Library, aimed at Asian Community in year One 	December 2005	Library Service Plan	LH & TS	WCC LH & TS John Crossling
3.3	Undertake an assessment of the learning needs of the Portuguese community in Warwick District.	<ul style="list-style-type: none"> Enhanced learning opportunities available and offered by local providers. 	Assessment report to be produced by December 2005	Community Plan	Portuguese Community Support Steering Group	WCC Tim Healy and CVS Pauline Urwin

4. To enhance the community-learning role of schools, libraries and community buildings and to promote the co-location of services.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
4.1	The integration of One-Stop Shop facilities and library services across Warwick District.	<ul style="list-style-type: none"> • New one stop shop pilot opens in Kenilworth Library • Second pilot one stop shop opens Whitnash Library • Bid for AWM funds for Lillington Regeneration project proceeds • Increased access to information services • Seamless service delivery across 2 tiers of local authority • Efficient use of resources 	<p>September 2005</p> <p>January 2006</p> <p>May 2005</p>	WDC & WCC Access Policies	WCC LH & TS WDC	WCC LH & TS John Crossling

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
4.2	Develop Extended Schools provision throughout the District	<ul style="list-style-type: none"> Two schools in Warwick District currently setting up childcare under Extended Schools regulations. Full engagement of ACLP partners with the development of extended schools. 	March 2006	Early Years Implementation Plan 2005 WCC SEP	WCC Early Years WCC Extended Learning WCC Social Services PCT Job Centre Plus WDC	WCC LEA Dharmista Harkisan – Hall WCC Early Years Sally Lightfoot
4.3	Further develop Children's University and University of the First Age.	<ul style="list-style-type: none"> Develop Children's University Centres at schools, libraries and other suitable locations throughout the District. 	March 2006	WCC SEP	WCC Extended Learning LH & TS	WCC Extended Learning Stella Bolitho
4.4	Raise awareness of funding availability for rent subsidies for community groups' use of schools and community venues.	<ul style="list-style-type: none"> Groups and schools notified of the availability of funding. Community groups, schools & community venues accessing funding subsidy 	March 2006	ACEC	WCC LEA CVS	WCC LEA P Lovelock

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
4.5	To develop existing and further partnerships with colleges and other ICT course providers and volunteers. Investigate extending Silver Surfers to other locations in the area.	<ul style="list-style-type: none"> • Continue collaboration with Warwickshire College in the use of Basic Skills software on the Peoples Network machines to identify basic skills needs and signpost learners to appropriate courses. • Enhance the promotion of libraries as Learn Direct Link centres for advice sessions, registration and ICT facilities for courses • Develop Leamington Library as a focal point for learning, training, skills development and employment opportunities • Further courses running in all libraries • 5 volunteers recruited for Warwick Library to set up new silver surfers group 	March 2006	Library Service Plan	LH & TS ETW WCC – ACLS CVS	WCC LH &TS John Crossling

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
4.6	Connexions Suites to be further developed in all LEA secondary schools.	<ul style="list-style-type: none"> Increased use of Connexions Suites by young learners 	March 2006	Connexions Business Plan	C & W Connexions Schools	Connexions Jane Johnstone
4.7	To develop existing and further partnerships with providers of family learning opportunities	<ul style="list-style-type: none"> Identify areas of need in Warwick District in line with the Adult StAR and the Area Community Learning Partnership. Delivery of Family Learning opportunities Explore on going funding needs Final report and evaluation. 	<p>Spring 2005</p> <p>On going</p> <p>Spring 2006</p> <p>Spring 2006</p>		WCC ACLS LLSC LH & TS	WCC ACL D McLeod

5. To support the development of flexible learning opportunities to meet individual need.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
5.1	To promote and extend the Town & Rural Housebound Reader Service.	<ul style="list-style-type: none"> Aim to increase no of clients served by at least 30% over 3 years 	March 2008	Library Service Plan	LH & TS	WCC LH & TS John Crossling
5.2	Development of mobile library provision.	<ul style="list-style-type: none"> Members of the ACLP to be actively engaged in discussions around the development of mobile library provision. 	March 2006	Library Service Plan	LH & TS	WCC LH & TS Desmond Heaps
5.3	Build links with Job Centre Plus	<ul style="list-style-type: none"> Job Centre Plus activity to be developed in all local Children's Centres 	Phase 1 by March 2006 Phase 2 by March 2008	Early Years Implementation Plan 2005	WCC Early Years	WCC Early Years Sally Lightfoot
5.4	Support the further development of the Learning Company Consortium.	<ul style="list-style-type: none"> ACLP to receive a presentation about the development of the Learning Company Consortium. Appropriate actions considered re support available to the consortium through the ACLP. 	Nov 2005	LLSC StAR	All Partners	Warwickshire College Sheila Grainger

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
5.5	Build links with the Education Business Partnership.	<ul style="list-style-type: none"> Ensure EBP representation on the ACLP 	Sep 2005	SEP LLSC StAR	All partners	WCC LEA Janet Neale
5.6	Build links with the 14 – 19 Development Worker for Warwick District To support area co-ordinators in building collaborative partnerships between a range of learning providers	<ul style="list-style-type: none"> Collaborative activity improves the quality and range of learning opportunities on offer to young people. Young people have equality of access to appropriate provision in their area. Young people have access to impartial advice and guidance about all learning opportunities in their area. Provision offers clear progression routes 	Area 11-19 panels receive termly report	Local StAR Area wide Ofsted Inspection Plan Single Education Plan Local Pathfinder action plan	Schools, Colleges Work based learning providers	WCC LEA P Stock and T Howram
5.7	Roll out the Help a Mate programme within Warwick District.	<ul style="list-style-type: none"> Initial scheme to focus on the Packmores Estate in Warwick. 	Quarterly Reports to ACLP	Community Plan	De Brus Marketing WCC ACLS	De Brus Rebecca Harling

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
5.8	Support the “Volunteer Pathway” project in Leamington Old Town	<ul style="list-style-type: none"> Increased capacity of Volunteer Managers/Coordinators through the establishment of volunteer team leaders and mentors. Volunteer mentors to receive appropriate training. Structured volunteer portfolios developed. 	Six monthly reports to SWVF	Community Plan	CVS - Warwick District Mid Warwickshire Mind, Bath Place Community Venture, Regenesis, Warwickshire Association of Youth Clubs, Warwick Volunteers, University of Warwick, The Rowan Organisation WCC LEA	CVS Chris Lancaster
5.9	Steps to Success	<ul style="list-style-type: none"> Support and progress unemployed and / or low skilled low paid individuals into positive destinations. 	<p>Individuals achieve essential skills accredited qualifications</p> <p>Individuals assisted into full time education or learning.</p>	LLSC StAR	ETW, Employers, Learning Providers, LLSC	ETW Tracey Pollock

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
5.10	Support the Skillsolutions project within Warwick District	<ul style="list-style-type: none"> • Circulate information about Skillsolutions to partner agencies. • Encourage returns to the Chamber of Commerce 	<p>The Skillsolutions project has accurate information.</p> <p>Businesses supported in the most appropriate way within their locality.</p>		Coventry and Warwickshire Chamber of Commerce, Learning Providers	WCC PT & ES Leigh Hunt

6. To improve access to youth provision and informal learning opportunities for young people especially in the priority communities.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
6.1	To continue the development of the Youth Forum for the District as a mechanism for engaging with young people	<ul style="list-style-type: none"> • 2 District reps on County Panel • On going support for recently elected MYP's. • Young People involved in Quality Assurance visits re Youth Work provision. • Young people consulted on local issues. 	<p>March 2006</p> <p>February 2006</p> <p>2 Visits per term</p> <p>On going and as required</p>	<p>County Youth Service Plan</p> <p>District Youth Work Plan</p>	<p>WCC Y & CS PIE WAYC</p>	<p>WCC Y & CS P Lovelock</p>
6.2	Encourage young people to bid for funds to develop projects.	<ul style="list-style-type: none"> • Young people actively engaged in applying for funds and making funding decisions. • Successful funding applications. • Range of projects developed. 	<p>Youth Bank meeting</p>	<p>County Youth Service Plan</p> <p>District Youth Work Plan</p>	<p>WCC Y & CS PIE</p>	<p>WCC Y & CS P Lovelock</p>

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
6.3	Work with EBP and schools to involve young people in library service provision. (work experience student project)	<ul style="list-style-type: none"> • Strategy developed to work with teenagers in Central Area • Model for teen section in Leamington Library produced • Increased awareness of library services amongst teenage target group • Enhanced community involvement with service planning and delivery 	<p>July 2005</p> <p>March 2006</p> <p>March 2006</p> <p>March 2006</p>	Library Service Plan	LH & TS	WCC LH & TS Barbara Swales And Elaine Barker
6.4	New Connexions Leamington One Stop facilities to provide opportunities for multi-agency support to young people.	<ul style="list-style-type: none"> • Youth worker time to be available weekly. • Early intervention psychosis team input available 	<p>March 2006</p> <p>March 2006</p>	Connexions Plan	C & W Connexions WCC Y & CS	CW Connexions Jane Johnstone

7. Support for parents, carers and families generally including the development of Sure Start, Children's Centres and Neighbourhood Nurseries.

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
7.1	To work with Sure Start Leamington and Leamington Parents Centre to promote parenting support and project targets which include a substantial level of learning, within Crown and Brunswick Wards.	<p>Sure Start, Leamington to be designated as a Children's Centre in Phase 1 (2004/06)</p> <p>PSA Targets expected on:</p> <ul style="list-style-type: none"> • Increase in children meeting ELG for social and emotional development • Reduction in the proportion of mothers who continue to smoke in pregnancy. • Increase in the proportion of children with satisfactory speech and language development by 2 years and those reaching ELG for communication, language and literacy. • Reduction for young children living in workless households. 	March 2006	Early Years Implementation Plan 2005 CYPP SEP	WCC Early Years Sure Start Leamington Leamington Parents Centre	WCC Early Years Sally Lightfoot

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
7.1 cont	To work with Sure Start Leamington and Leamington Parents Centre to promote parenting support and project targets which include a substantial level of learning, within Crown and Brunswick Wards.	Other Targets <ul style="list-style-type: none"> Regular meetings of the Young Parents Support Group Serving alternative client groups in partnership with Bookstart Plus Officer and Children's Team. Build bridges to the library service including looking at alternative methods of service delivery. 	March 2006	Early Years Implementation Plan 2005 CYPP SEP	WCC Early Years Sure Start Leamington Leamington Parents Centre LH & TS	WCC Early Years Sally Lightfoot
7.2	Designated Children's Centres established with all core services in place (inter-agency working).	<ul style="list-style-type: none"> All core services (integrated care and education, health services, parenting support, job centre plus activity) in place Warwick Nursery School and Leamington Parents Centre expected to be designated in Phase 2 (2006/08) or possibly Phase 3 (2008/10) depending on level of funding available. 	Phase 1 March 2006 Phase 2 March 2008 Phase 3 March 2010	Early Years Implementation Plan 2005 CYPP SEP	WCC Early Years Sure Start Leamington Leamington Parents Centre CVS ACLS LH & TS	WCC Early Years Sally Lightfoot

Ref	Activity/Programme	Targets, Outcomes, Outputs or Impact Success Criteria (PIs)	Milestones	Link with other plans	Agencies Involved	Convenor/Key Contact
7.3	Fully engage with the Skills for Families Strategy.	<ul style="list-style-type: none"> • Organisation of capacity building activities to raise awareness of the Skills for Families Strategy • Pilot and run a 6 week programme 'build your own robot' in Warwick to include some working dads and their children, capturing skills development around literacy and numeracy, with progression opportunities offered • Develop and deliver a programme to support families/children with Special Educational Needs in a primary school • Pilot framework for wider family learning programmes linked to Every Child Matters ('Being together, being ourselves') 	<p>April – July 2005</p> <p>Spring 2005</p> <p>July 2005</p> <p>Dec 2004 – July 2005</p>	WCC SEP WCC ACLS	WCC ACLS FE PCT LH & TS WCC LEA LLSC	WCC ACLS D McLeod
7.4	Increased hours for universal nursery education	<ul style="list-style-type: none"> • Delivered in partnership with LEA, Private and Voluntary sector. 	2007	Early Years Implementation Plan 2005 CYPP	WCC Early Years	WCC Early Years Sally Lightfoot